

**Lord of the Flies In Class Essay—Revision
Cover Sheet & Evaluation**

Name:
Period:

Final Draft Due Friday, March 25

Assemble Packet in this Order

1. Cover Sheet & Evaluation (this handout)
2. Final Draft
3. In Class Draft with Evaluation
4. Alternate Essay with Evaluation

Evaluation Rubric

	0 - 2.5 points Missing/ Unsatisfactory	3 points Needs Improvement	3.5 points OK	4 points Good	4.5 – 5 points Excellent
Thesis Statement: Provides clear opinion statement about Golding's use of language to develop mood or character.					
Topic/Assertion Statements: Develop ideas in thesis with clear opinions to focus ideas in each body paragraph					
Introductory Sentences: Provides sufficient context to facilitate understanding of each quotation and interpretation following it					
Quotations: Quantity (2 per body paragraph) & quality					
Interpretive Sentences: Explain and develop ideas about how each quotation supports assertions/thesis					
Concluding Sentences: Sum up ideas explored in body paragraphs effectively and succinctly					
Conclusion: Restates thesis, highlights key points					
Logic & Flow: Ideas arranged in an organized manner / arguments make sense, etc.					
Comprehension: Demonstrates unique insight about the use of language to develop mood or character					
Title: Creative and original					
Editing: Mechanics and presentation reflect care and effort					

Cover Sheet & Evaluation/Correct Order

___/1

Essay Final Draft

___/55

In-Class Version with Comments & Evaluation

___/10

Alternate Essay with Comments & Evaluation

___/10

Total

___ /76